

**Who will you share
the stuff from
the workshop with?**

**Share your answer
with 3 people**



A group of people are working in a modern office environment. They are seated around a large wooden table, using laptops and other devices. The office has large windows with blinds, and there are various items like water bottles, papers, and sticky notes on the table. The background shows more office space with whiteboards and other people working.

Agenda

2 x "do stuff" blocks

walking and talking

inbetween

end with a To Do

A group of people are gathered in a meeting room, looking at a large whiteboard. The whiteboard contains several diagrams, including a flowchart and a diagram with a central circle and lines. The people are seen from behind, and the room has a modern, professional feel. The text is overlaid on the image in a large, bold, teal font.

**Know someone
with this barrier?**

Add a tick ✓



Personas tour

**What was the most
interesting thing?**

Write it on a sticky

A group of people are seated around a large wooden conference table in a meeting room. In the background, several whiteboards are visible, each displaying hand-drawn diagrams and notes. The people are focused on their work, with some looking at laptops and others at papers. The room has a modern feel with large windows on the right side. The text 'What was the most interesting thing?' is overlaid in a large, bold, teal font.

**What was the most
interesting thing?**

Share with your table

Do GAAD activities

ctfeds.org/gaad-act-2017

This is based heavily on Participate in Global Accessibility Awareness Day. These activities help us use the web as people with disabilities do, so we can help make our sites and apps better for everyone.

Disability can be defined as the conflict between **Ability** (the functional capability of a person) and a **Barrier** (a problem created by a product). We can find these barriers and remove them, or avoid putting them there in the first place, opening up our sites and apps to more people.

Check for screen readers

People with visual disabilities that use screen readers hear the page in the order of the HTML source of the page. People with cognitive disabilities need clear and consistent presentation of information.

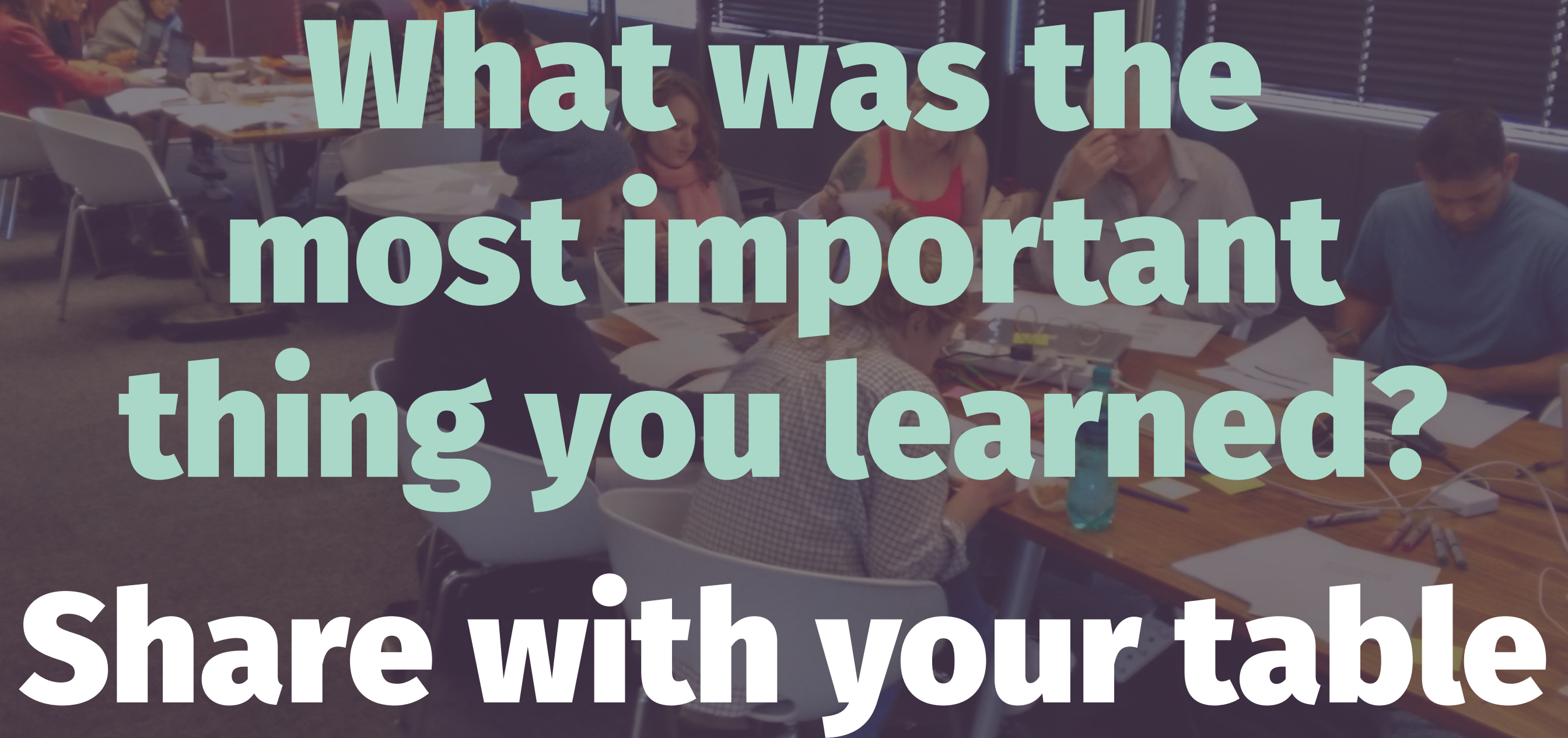
- Disable stylesheets and compare the order of elements before and after.
- Check the clarity and consistency of the content and the navigation.

Check for sufficient color contrast, and for colour blindness compatibility

People with visual disabilities and those with colour blindness need information that has sufficient colour contrast and information

**What was the
most important
thing you learned?**

Write it on a sticky



**What was the
most important
thing you learned?**

Share with your table

Making accessibility mainstream



G3ict @G3ict · May 18

Today is Global Accessibility Awareness Day. Let's take a look at how accessible is our world today. #A11y #GAAD #disabilities #WCAG #CRPD



How Accessible is our Digital Planet? Key Data Points

Excerpts from the 2016 CRPD ICT Accessibility Progress Report – A Survey of 107 States Parties to the Convention on the Rights of Persons with Disabilities, conducted with Disabled People's International, in-country organizations of persons with disabilities and accessibility advocates.



TELEVISION

1% of countries have no policy in place to ensure that persons with disabilities have access to television

= 87% of countries do not provide meaningful access to television to persons with disabilities



GOVERNMENT WEB SITES

79% of countries do not provide reasonable access to government web sites to persons with disabilities

= 79% of countries do not provide reasonable access to government web sites to persons with disabilities



MOBILE PHONES AND SERVICES

40% of countries do not have effective dispositions in place to ensure that accessible mobile phones and services are made available to persons with disabilities

= 88% of countries do not have effective dispositions in place to ensure that accessible mobile phones and services are made available to persons with disabilities



ELECTRONIC KIOSKS

65% of Countries have no policy in place

14% have a policy in place but minimally implemented

= 79% of countries do not have effective dispositions in place to ensure that persons with disabilities have access to



PROCUREMENT

64% of countries do not incorporate any accessibility requirement in call for tenders for ICT products and services



1



49



25



GblA11yAwarenessDay @gbla11yday · May 18

#gaad2017 #gaad17 So everyone can join together, the official hashtag for Global #Accessibility Awareness Day is #gaad



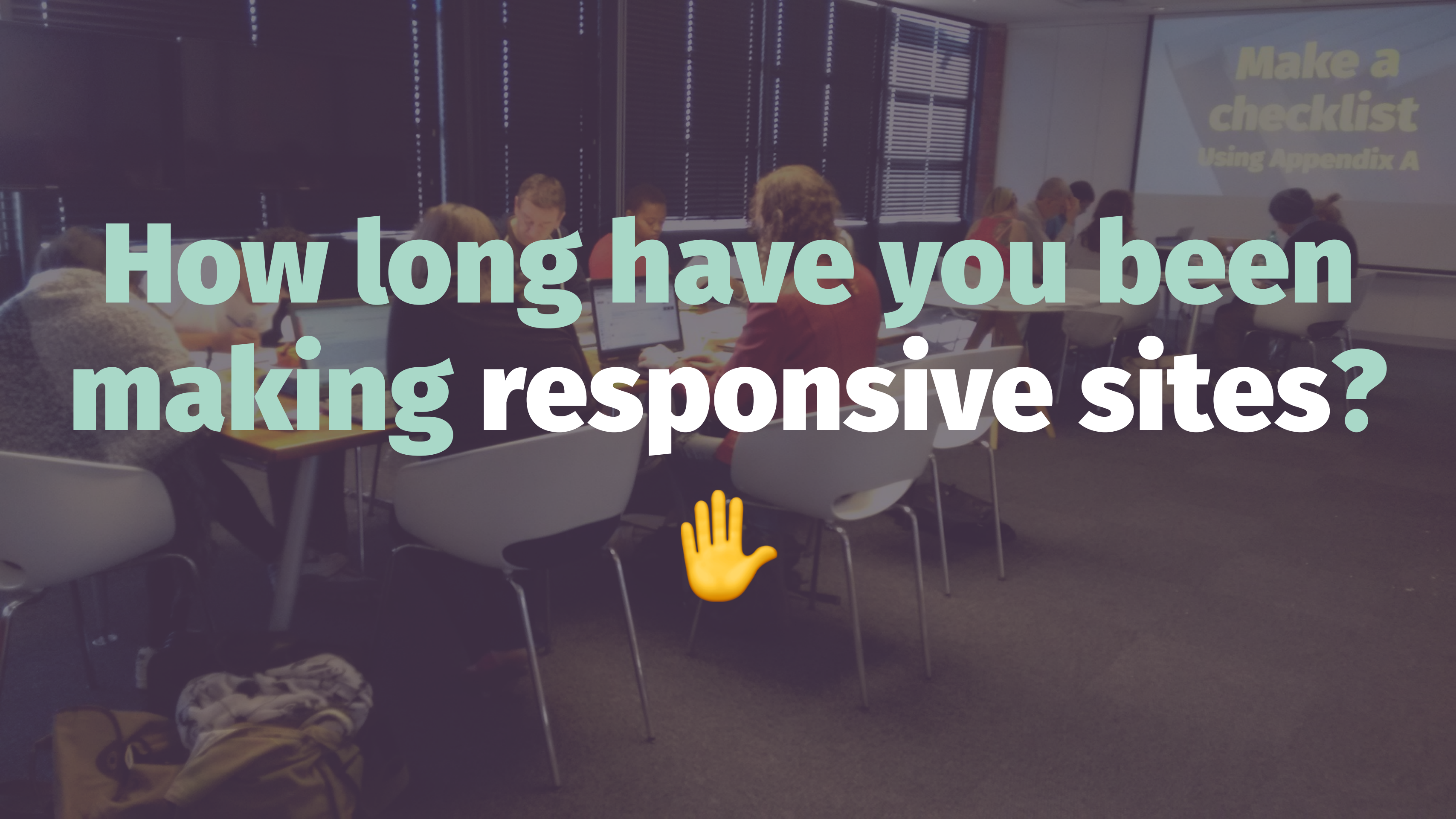
1



76



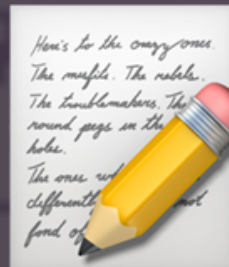
61



**How long have you been
making responsive sites?**



Why do we make responsive sites?



Why do we make accessible sites?



Break

(just 10m, please!)

Introduction

1. Using this Tutorial

2. FAQs

Writing Code

1. Introduction

2. Headings

3. Images

4. Keyboard Navigation

5. Labels

6. Lists

7. Dialogs

8. Tables

9. Menus

10. ARIA

11. Checklist

Design Principles

1. Introduction

2. Color Contrast

Using this Tutorial

Welcome to the Teach Access Tutorial! This resource is part of the Teach Access Initiative, and provides best practices for making accessible mobile and web apps.

This tutorial currently provides basic training for developers and designers, with more advanced topics to come. If you are new to accessibility, you're in the right place - the following material will help you get a solid footing on accessibility via hands-on exercises and useful reference guides. Follow the instructions below for using and interacting with the tutorial.

1. You can use a left and right arrow key to navigate through the slides.
2. Each slide has some core concepts, code samples, and one or more exercises. After you complete an exercise, use the verify button to check whether your solution is correct.
3. You can also verify the code sample output using VoiceOver - Apple's built-in screen reader (other screen readers work too). Here are some instructions for navigating with VoiceOver:

- `cmd` + `F5` turns VoiceOver on/off

**What was your
favourite exercise?**

Write it on a sticky

A group of people are gathered in a meeting room, working at long tables with laptops and papers. In the background, a man stands near a large whiteboard. The room has large windows with blinds. The text is overlaid on the image.

**What was your
favourite exercise?**

Share with your table

Resources

This is based heavily on [Participate in Global Accessibility Awareness Day](#). These activities help us use the web as people with disabilities do, and see if we can help make it a better place for them.

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ctfeds.org/gaadr2017

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Accessibility In Your Work

SMART Goal

Facilitator Feedback

**One thing
we could
do differently**